

School and Adoption Resources

BOOKS

[*ADHD: A Complete and Authoritative Guide*](#). American Academy of Pediatrics, by Michael Reiff and Sherrill Tippins, eds. Elk Grove, Illinois: American Academy of Pediatrics, 2004.

[*Attachment in the Classroom: The Links between Children's Early Experience, Emotional Well-Being and Performance in Schools*](#), by Heather Geddes. London: Worth Publishing, 2006.

[*The Bipolar Child: The Definitive and Reassuring Guide to Childhood's Most Misunderstood Disorder*](#), by Demetri Papolos and Janice Papolos. New York: Broadway Books, 2006.

[*The Boys and Girls Learn Differently Action Guide for Teachers*](#), by Michael Gurian. Hoboken: Jossey-Bass, 2003.

[*Children of Intercountry Adoption in School: A Primer for Parents and Professionals*](#), Ruth Lyn Meese. Westport: Bergin and Garvey 2002.

[*Free to Learn: Why Unleashing the Instinct to Play Will Make Our Children Happier, More Self-Reliant, and Better Students for Life*](#) by Peter Gray. New York: Basic Books, 2015.

[*The Invisible Classroom: Relationships, Neuroscience & Mindfulness in School \(The Norton Series on the Social Neuroscience of Education\)*](#) by Kirke Olson. New York: W. W. Norton Co., 2014.

[*Mindfulness for Teachers: Simple Skills for Peace and Productivity in the Classroom \(The Norton Series on the Social Neuroscience of Education\)*](#) by Patricia A. Jennings. New York: W. W. Norton, 2015.

[*Observing Children with Attachment Difficulties in Pre-school Settings: A Tool for Identifying and Supporting Emotional and Social Difficulties*](#), by Kim S. Golding, Jane Fain, Ann Frost, Sian Templeton and Eleanor Durrant. London: Jessica-Kingsley Publishers, 2012.

[*Observing Children with Attachment Difficulties in School: A Tool for Identifying and Supporting Emotional and Social Difficulties in Children Aged 5-11*](#), by Kim S. Golding, Jane Fain, Ann Frost, Cathy Mills, Helen Worrall, Netty Roberts, Sian Templeton and Eleanor Durrant. London: Jessica-Kingsley Publishers, 2012.

[Overcoming Autism: Finding the Answers, Strategies, and Hope that Can Transform a Child's Life](#), by Lynn Kern Koegel and Clair LaZebnik. New York: Penguin, 2005.

[Sensational Kids: Hope and Help for Children with Sensory Processing Disorder](#), by Lucy Jane Miller. New York: Penguin Books, 2007.

[The Social Neuroscience of Education: Optimizing Attachment and Learning in the Classroom \(The Norton Series on the Social Neuroscience of Education\)](#), by Louis Cozolino. New York: W.W. Norton Co. 2013.

[The Sound of Hope: Recognizing, Coping with, and Treating Your Child's Auditory Processing Disorder](#), by Lois Kam Heymann.

[Straight Talk about Psychiatric Medications for Kids](#), by Timothy Wilens. (Third Edition). New York: Guilford Press, 2008.

[Taking Charge of ADHD: The Complete, Authoritative Guide for Parents](#), by Russell Barkley. New York: Guilford Press, 2013

[When the Brain Can't Hear: Unraveling the Mystery of Auditory Processing Disorder](#), by Teri James Bell. New York: Atria, 2003.

WEBSITES

Adoptive Families Magazine

www.adoptivefamilies.com

Adoptive Families magazine is a national award winning adoption magazine providing information for families before, during and after adoption. The *Adoptive Families* website offers a wealth of adoption related articles! Many are devoted to talking with teachers about adoption, and talking with kids about how to respond to adoption-related questions. There is a fee for using this website.

Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD)

www.chadd.org

CHADD is a national non-profit organization providing education, advocacy and support for individuals with AD/HD. This website contains abundant information pertaining to AD/HD and special education services.

National Child Traumatic Stress Network

www.nctsn.org

NCTSN is a unique collaboration of academic and community-based service centers whose mission is to raise the standard of care, and increase access to services for traumatized children and their families across the United States. Combining knowledge of child development, expertise in the full range of child traumatic experiences and attention to cultural perspectives, the NCTSN serves as a national resource for developing and disseminating evidence-based interventions, trauma-informed services, and public and professional education — see “School Personnel Resources”: <http://www.nctsn.org/resources/audiences/school-personnel>. This website is a must read for parents and professionals. It covers the impact of all types of trauma on the child's development. There are articles and videos viewable online.

Post-Adoption Learning Center (PAL Center, Inc.)

www.bgcenterschool.org/index.shtml

This online school offers courses, CDs, publications, presentations, workshops and group consultations that help to raise awareness and prepare parents and professionals for addressing language, developmental and educational needs of internationally adopted older children. All information comes from professionals, who work with internationally adopted children on a daily basis. Adoptive parents will find over 500 short articles on all aspects of international adoption. A number of these articles are devoted to the academic needs of intercountry adoptees.

Trauma Sensitive Schools

<https://traumasensitiveschools.org/>

This website is spreading the word that traumatized children need new approaches to help them learn. Their two bulletins — “Helping Traumatized Children Learn: Volume 1 and Volume 2”: <http://traumasensitiveschools.org/> — are a must read for parents and school professionals.

U.S. Department of Education

www.ed.gov

The U.S. Department of Education's website offers content about a 504 plan and the IEP process. Parents will find a wonderful question/answer section pertaining to obtaining services for children with special needs. There are also informative articles/brochures regarding helping children learn and develop.